

ENGLISH (COMPULSORY) — OBJECTIVE

Intermediate Part-II · 1st Annual 2025 — Group: I

Time: 30 Minutes	OBJECTIVE	Marks: 20
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NOTE: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of the relevant question number. Use marker or pen to fill in the circles. Cutting or filling of two or more circles will result zero mark in that question.

QUESTION NO. 1

Choose the right choice of the underlined words from Book-II (Modern Prose and Heroes, Part-I) [3]

1	<u>Gradually</u> , the broken pieces became cooler. (A) soon (B) slowly (C) easily (D) hardly
2	I forgot which was the first <u>distemper</u> I plunged into. (A) fatal disease (B) unknown disease (C) contagious disease (D) dangerous disease
3	I fervently hoped to walk with an air of <u>rumination</u> . (A) meditation (B) carelessness (C) regard (D) respect

Choose the right choice of the underlined words from Book-II (Modern Prose and Heroes, Part-II): [3]

4	Churchill is <u>biased</u> in favour of boys, learning English (A) partial (B) impartial (C) overjoyed (D) delighted
5	Malaria was <u>rampant</u> in England. (A) hidden (B) rare (C) raging (D) destructive
6	The driver picked his way with <u>uncanny</u> skill. (A) little (B) incredible (C) strange (D) great

Choose the right choice of the underlined words from the Novel “Good-Bye Mr. Chips”: [4]

7	The whole <u>pageant</u> of the past swung before Mr. Chips. (A) meeting (B) negotiation (C) talk (D) show
8	Merivale said, “You old <u>ruffian</u> , feeling all right.” (A) villain (B) enemy (C) rival (D) gentleman
9	The boys were <u>implacable</u> as a mob: (A) unruly (B) selfish (C) selfless (D) unforgiving
10	Ralston was very <u>pontifical</u> and aware of himself. (A) submissive (B) efficient (C) authoritative (D) brilliant

Fill in the blanks with appropriate prepositions: [5]

11	This is a good house to live ----- . (A) at (B) with (C) by (D) in
12	God is very kind ----- His creatures. (A) to (B) on (C) for (D) at
13	He is not mindful ----- his duty. (A) of (B) from (C) with (D) tp
14	Do not laugh ----- the poor. (A) upon (B) at (C) on (D) over
15	He is looking ----- the matter. (A) at (B) to (C) into (D) on

Choose the correct option: [5]

16	(A) Why do you broke this glass? (B) Why did you broke this glass? (C) Why you broke this glass? (D) Why did you break this glass?
17	(A) They went to the fair and enjoyed myself. (B) They went to the fair and enjoyed themselves. (C) They went to the fair themselves and enjoyed. (D) They went to the fair and enjoyed ourselves.
18	(A) Which is best of two? (B) Which is better of two? (C) Which is the better of the two? (D) Which is the best of two?
19	(A) He is as tall as I am. (B) He is so tall as I am. (C) He is as taller as I. (D) He is as taller as me.
20	(A) Many a students are absent today. (B) Many a student is absent today. (C) Many students is absent today. (D) Many student is absent today.

ENGLISH (COMPULSORY) — SUBJECTIVE

Intermediate Part-II · 1st Annual 2025 — Group: I

Time: 2.30 Hours	SUBJECTIVE	Marks: 80
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SECTION - I

QUESTION NO. 2 Write short answers (in 3-5 lines) to any SIX (6) questions from Book-II (Modern Prose and Heroes, Part-I): 12

i	What did Sir James Jeans say about the beginning of life on the earth? Do you agree?
ii	How do the superstitions affect the lives of those who believe in them?
iii	To what extent does the question of health lead to failure at college?
iv	What were your feelings at school when you got short or long holidays?
v	How did the writer muster up courage at last to throw his books into the river?
vi	Describe Jerome K. Jerome's visit to the medical man.
vii	Why did the manager come to think that Leacock had an awful secret to reveal?
viii	What is the result of adopting public health measures?
ix	What can you say about Muslim rule in Spain and the cause of its end?

QUESTION NO. 3 Write short answers (in 3-5 lines) to any SIX (6) questions from Book-II (Modern Prose and Heroes, Part-II): 12

i	Churchill was taught English at Harrow not Latin and Greek. Was it a gain or loss?
ii	What was the most noticeable feature of the desert city Ghardaia?
iii	How did Prof. Balanguemon save the hero's life towards the end of hitch-hike?
iv	What part is played by the white cells in the blood of a human body?
v	Write down a note on Penicillin as a wonder drug.
vi	How did Pasteur discover the treatment for the cattle disease Anthrax?
vii	How did Pasteur's work on fermentation help Lister in his research on inflammation?
viii	How did Mehmet try to regain Anatolia for himself?

QUESTION NO. 4 Write short answers (in 3-5 lines) to any EIGHT (8) questions from the Novel "Good-Bye, Mr. Chips": 16

i	When did Chips join Brookfield?
ii	What kind of room Mrs. Wickett let to Chips?
iii	Why did Katherine begin to like Chips?
iv	Was Katherine pleased that Chips was a teacher?
v	Who was Gribble?
vi	What kind of advice did Katherine render to Chips when he had a problem with a boy?
vii	What is the duty of Mr. Jones?
viii	Why did Chips feel himself protected from Ralston?
ix	What did Chatteris read out on Sunday evenings?
x	How did Chips feel when he rejoined Brookfield?
xi	Who was Burrow?
xii	Which weather did Chips like the most and why?

SECTION - II

Q.5	Write an essay (300-400 words) on any ONE of the following topics: (i) My Aim in Life (ii) My Last Day at College (iii) A Visit to Zoo (iv) Internet	15
Q.6	Use any FIVE (5) of the following idioms / phrasal verbs sentences of your own: (i) Above board (ii) All and sundry (iii) Apple of one's eye (iv) Leave in lurch (v) To poison one's ear (vi) Wear out (vii) Bear down on (viii) Call upon	10
Q.7	Translate the following passage into English: تعلیم انسان کی شخصیت کو نکھارنے اور ترقی کی راہ دکھانے کا ذریعہ ہے۔ تعلیم، شعور اور اخلاقی اقدار کو پروان چڑھاتی ہے۔ تعلیم کے ذریعے معاشرہ بہتر اور خوشحال بناتا ہے۔ ہر فرد کے لیے معیاری تعلیم ضروری ہے تاکہ وہ اپنی زندگی کو کامیاب اور بامقصد بنا سکے۔	15
ALTERNATE QUESTION FOR FOREIGN / ENGLISH MEDIUM CANDIDATES Write a paragraph (150-200 words) on "How do You Enjoy a Rainy Day".		

Notes on this transcription: Transcribed from an "unsolved" guide reprint rather than the original board sheet, so no paper code is printed on the source. • The Q7 Urdu passage is a reconstruction from the scan, not a verified glyph-level transcription; everything else on this paper is verbatim English. • Objective Q13 option (D) prints as "tp" on the source — a board typo for "to". Kept as printed. • Typeset by Tayarri from the original board paper; no answer key included.