

TAYARRI

FREE PAST PAPERS

English (Compulsory)	Ninth Class, 2020 Peshawar Board	PR IX (SE) 20
Time: 20 Minutes	Objective	Marks: 15
Note: Four circles are given in front of each question. Fill only the circle against the correct answer. Use a blue or black pen or marker to shade (fill) the circles. Filling more than one circle for a question will make that answer wrong.		

- The poet comparison of hope to a bird is made in the form of.....
(A) Personification (B) Simile
(C) Metaphor (D) Irony
- Starvation means.....
(A) Having no food (B) Plenty of food
(C) Thirsty (D) Sick and tired
- He never gave himself time to.....
(A) Eat (B) Sleep
(C) Enjoy (D) Gossip
- Mrs. Haseeb speaks..... than Mrs. Amir.
(A) Clearly (B) More clearly
(C) Roughly (D) Most clearly
- He declares youth a symbol of.....and future of the nation.
(A) Hope (B) Courage
(C) Progress (D) Dignity
- He showed.....in the face of harsh treatment.
(A) Tolerance (B) Harshness
(C) Kindness (D) Love
- Iqbal focused on the creative energy of the...in his poetry.
(A) Aged (B) Kids
(C) Elders (D) Youth
- Without science and technology we are left.....
(A) Backward (B) Stagnant
(C) Undeveloped (D) Unsocial
- First aid is all about what to do in.....
(A) Panic (B) Emergency
(C) Disturbance (D) Surprise
- Pakistan's first year was.....
(A) Outstanding (B) Difficult
(C) Terrible (D) Hopeful
- Yet-never-in extremity it asked a.....of me.
(A) Reward (B) Crumb
(C) Money (D) Bread
- The oppressed should be...
(A) Helped (B) Defended
(C) Protected (D) Saved
- Natural forces affect and..... human life.
(A) Damage (B) Degrade
(C) Disrupt (D) Devalue
- Nasir-ud-din said that he wanted to buy.....
(A) Cow (B) Donkey
(C) Elephant (D) Dog
- In olden days people had to travel.....to fetch water.
(A) Miles (B) Kilometers
(C) On camels (D) Long distances

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English (Compulsory)	Ninth Class, 2020 Peshawar Board	PR IX (SE) 20
Time: 2:40 Hours	Subjective	Marks: 60

Note: Time allowed for Section – B and Section – C is 2 Hours and 40 minutes.

SECTION – B

Q-II Answer any SIX parts. Each part carries THREE marks.

18

1. What did UN adopt unanimously?
2. What is the message in the poem “The Old Woman”? Explain briefly.
3. What is the role of technology in daily life?
4. What did Quaid-e-Azam tell the people about equal rights?
5. How were the thieves treating by Nasir-ud-din?
6. How is the youth standard bearer of a nation?
7. What is meant by misuse of media? How can it be stopped?
8. Service to humanity is liked by Allah. Elaborate.

Q-III Paraphrase ONE of the following stanzas.

5

- a. *Her brood gone from her
And her thoughts as still
As the waters
Under a ruined mill.*
- b. *I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils;*

Q-IV Read the stanza carefully and answer the questions given at the end.

5

*The angel wrote, and vanished. The next night
It came again with a great awakening light,
And showed the names whome love of God had blest,
And lo! Ben Adhem's name led all the rest,*

Questions.

- i. What is the title of poem and poet?
- ii. Who wrote and vanished?
- iii. What did the angel show to Ben Adhem?
- iv. Why was Abou Ben Adhem's name on the top of the list?
- v. What is the meaning of word “vanished”?

Q-V Read the passage carefully and answer the questions given at the end.

8

“The Jew learnt a bitter lesson. Whereas he had hoped to make more money, he made none at all. He went to Hazrat Usman (R.A) and offered to sell the other half of the well also, Hazrat Usman (R.A) could have refused to buy it, for Muslims had no longer any difficulty, but such was his generosity that he paid the Jew whatever he asked for his share.”

Questions.

- i. Who learnt a bitter lesson?
- ii. What had the Jew hoped for?
- iii. What did the Jew offer to Hazrat Usman (R.A)?
- iv. Did Muslims face any difficulty when the Jew offered to sell the other half of the well?

SECTION – C

Note: Marks: 24

Q-VI Translate the following into Urdu.

(5+3)

- a. “We cannot fail to mention that technology has been of great benefit to agricultural industry. It's now possible to determine the climatic changes as well as climatic conditions that favor various plants. Likewise, today it is possible to grow crops in a desert by use of agricultural biotechnology.”
- b. i. It was watched by a vast, excited crowd while smoothly landing.
ii. Iqbal declared youth a symbol of hope.
iii. Then I went abroad to pursue my higher studies.

Q-VII a. Write a letter to your father requesting him to send you some money.

(4)

OR

Write an application to your Principal/Head Master/Head Mistress for re-admission; mentioning reasons of your long absence.

b. Write a story with the help of the given outlines.

(8)

.....stole a piece of meat.....crossing a bridge.....saw his reflection.....thought it for another dog.....opened his mouth.....Moral.....

Q-VIII Translate the following sentences into English.

(8)

- (۱) وہ میرا ہم نام ہے۔
- (۲) بری عادت ترک کر دو۔
- (۳) آج کیا اچھا موسم ہے۔
- (۴) بارش آگئی ہے۔
- (۵) خربوزہ خربوزے کو دیکھ کر رنگ پکڑتا ہے۔
- (۶) امتحانی ہال میں شور نہیں کرنا چاہیے۔
- (۷) تیراکی بہترین ورزش ہے۔
- (۸) ہمیں ایک دوسرے کا خیال رکھنا چاہیے۔

Notes on this transcription

- Typeset by Tayarri from the printed 2020 Peshawar Board paper (original board sheet). Question wording, numbering and option order follow the source exactly.
- This is a supplementary / reappear sitting — the sheets are marked PR IX (SE) 20 and “9th (Reappear)” — not the annual paper for that year.
- The source sheet has the correct answers already shaded in. No answer key is reproduced here — the options are given unmarked, as a student would receive them.
- The printed sheet carries no group label; the group in the supplied filename is not on the paper, so this PDF is filed without one.
- This is the English paper, so its questions are printed in English only — there is no parallel Urdu column to reproduce. The eight Urdu sentences in Q-VIII are part of the task (they are what the candidate must translate); they are reconstructed from a low-resolution scan and should be proofed by a native reader.
- Board wording kept verbatim: “The poet comparison” (objective Q.1), “How were the thieves treating by Nasir-ud-din?” (Q-II part 5) and “whome” in the Q-IV stanza.
- The objective sheet carries the booklet number P-466.