

- ۱۔ ہر سوال کے سامنے چار دائرے دیئے گئے ہیں، صرف صحیح جواب والا دائرہ بھریں۔  
۲۔ دائروں کو شیڈ (بھرنے) کے لیے نیلے یا کالے رنگ کا مارکر استعمال کریں۔  
۳۔ جواب میں ایک سے زائد دائرے بھرنے سے جواب غلط تصور ہوگا۔

Time: 20 Minutes

**SECTION-A**

Marks: 15

**Q1: Choose the correct option i.e, A,B,C or D?**

- Choose the correct tense: they \_\_\_ studying when the teacher entered.  
☐ Are ☒ Were ☐ Have ☐ Had
- Change into indirect narration: She said, "I may come late."  
☐ She said that she may come late  
☒ She said that she might come late  
☐ She says that she might come late  
☐ She said that I might come late
- Which adjective shows the superlative degree?  
☐ High ☐ Higher ☒ Highest ☐ More High
- The lesson "The two bargains" highlights the value of.  
☒ Generosity ☐ Jealousy ☐ Anger ☐ Fear
- Which adverb correctly completes the sentence? He behaved \_\_\_ with his elders.  
☐ Respectingly ☒ Respectfully  
☐ Respectedly ☐ Respectively
- What is the meaning of the word "self-reliance"?  
☐ Dependence ☒ Independence ☐ Fear ☐ Confusion
- Which of the given is a linking verb?  
☐ Run ☐ Write ☐ Jump ☒ Seems
- Change into passive voice: The chef prepares the meal.  
☒ The meal is prepared by the chef  
☐ The meal was prepared by the chef  
☐ The meal has prepared by the chef  
☐ The meal is preparing by the chef
- In the poem "Hope is the Thing with Feathers", hope sings:  
☒ Softly ☐ Loudly ☐ Silently ☐ Sadly
- What is the meaning of the word "sore" in the poem "Hope is the Thing with Feathers"?  
☒ Painful ☐ Joyful ☐ Calm ☐ Gentle
- Which of the given is an uncountable noun?  
☒ Honey ☐ Pencil ☐ Book ☐ Chair
- The lesson "Hazrat Muhammad (SAW) The Model of Tolerance"

promotes social:

- ☐ Conflict      ☐ Division      ☐ Superiority      ☒ Harmony
13. What is the meaning of the word "harmony"?  
☐ Conflict      ☒ Peace      ☐ Anger      ☐ Fear
14. Which of the given is a demonstrative adjective?  
☒ This      ☐ He      ☐ Who      ☐ Mine
15. The lesson "Iqbal's Message to Youth" stresses the importance of:  
☐ Despair      ☒ Self-reliance      ☐ Imitation      ☐ Idleness

**ENGLISH (NEW) 9<sup>th</sup> (Fresh/Reappear)**

**Note:** Time allowed for Section-B & Section-C is 2:40 hours.

**SECTION-B**

**Marks: 36**

**Note:** Answer any SIX questions from Question No.1 to Question No.8 of section B. The rest of questions in the paper are compulsory. **18**

- Q1: Why did the Holy Prophet forgive the people of Makkah after victory?
- Q2: Why is Quaid-e-Azam regarded as a great leader in the lesson "Qulid. The Great Leader"?
- Q3: What idea does the poem 'The Daffodils' present about nature?
- Q4: What is the purpose of first aid according to the lesson 'Safety First'?
- Q5: What lesson do we learn from the story 'The Two Bargains'?
- Q6: Why is Abou Ben Adhem admired in the poem?
- Q7: Change into plural:  
(i) Goose    (ii) Potato    (iii) Crisis
- Q8: Do as directed:  
(i) She is washing clothes. (Change into Interrogative)  
(ii) The boys play basketball. (Change into Negative)  
(iii) They help the poor. (Change into Past Tense)

Q9: Paraphrase ONE of the following stanzas. **8**

- a. The angel wrote, and vanished. The next night It came again with a great wakening light, And showed the names whom love of God had blest, And lo! Ben Adhem's name led all the rest.
- b. For oft, when on my couch I lie in vacant or in pensive mood, They flash upon that inward eye, Which is the bliss of solitude; And then my heart with pleasure fills, And dances with the daffodils.

Q10: Read the stanza carefully and answer the questions given at the end. **8**

I've heard it in the chilliest land-  
And on the strangest Sea-  
Yet-never in Extremity.  
It asked a crumb of me.

**QUESTIONS:**

- i. What is the main idea of the stanza?

- ii. Pick out an example of personification from the stanza.
- iii. Write the contextual meaning of the word 'Extremity'.
- iv. Identify any two prepositions used in the stanza.

**Q11: Read the passage carefully and answer the questions given at the end.** 5

Perhaps the best known of Pakistan's endangered mammals is the snow leopard, which makes its home in the mid-level elevations of the Himalayas. Threatened by poaching and loss of habitat, the snow leopard is iconic among endangered species in the Himalayan Range. In the lower subtropical regions of Pakistan, small populations of tigers still exist. Other endangered land mammals in Pakistan include: the Asian elephant; hog deer, Asiatic wild ass; woolly flying squirrel; Kashmir musk deer, and the fishing cat. Markhor, the national animal, is on the brink of extinction, too.

**QUESTIONS:**

- i. Which animal is mentioned as the most well-known endangered mammal of Pakistan?
- ii. Where does the snow leopard live according to the passage?
- iii. Name anyone reason why the snow leopard is endangered.
- iv. Name any one other endangered mammal mentioned in the passage.
- v. What is the condition of Markhor according to the passage?

**SECTION-C**

Marks: 24

**Q12: Translate the following into Urdu.** 6

- a. Trees are very important for life. They provide oxygen and shade. Trees also protect the environment.
- b. (i) The children were playing. (ii) He completed his work. (iii) The weather is pleasant.

**Q13: Write an application to your school principal / head master / head mistress requesting permission to start an English reading club in the school.** 6

**OR**  
Write a letter to your younger brother advising him how to improve his English.

**Q14: Develop a story with the help of the following outlines.** 6

A hardworking student \_\_\_\_\_ faced difficulties \_\_\_\_\_ remained patient \_\_\_\_\_ succeeded in examination \_\_\_\_\_. Moral: \_\_\_\_\_.

**Q15: Translate the following sentences into English.** 6

- ۱۔ وہ آج بہت مصروف ہے۔
- ۲۔ ہمیں سچائی پر قائم رہنا چاہیے۔
- ۳۔ برائی مہربانی کھڑکی بند کریں۔
- ۴۔ وہ اسکول وقت پر پہنچا۔
- ۵۔ ایمانداروں کی بہترین حکمت عملی ہے۔
- ۶۔ طلبہ توجہ سے سن رہے ہیں۔

